

# ASSESSMENT OF CHILDREN WITH SPECIAL NEEDS (Snie-2061)

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DEBRE MARKOS UNIVERSITY  
INSTITUTE OF EDUCATIONAL AND BEHAVIORAL SCIENCES  
DEPARTMENT OF SPECIAL NEEDS AND INCLUSIVE EDUCATION  
ASSIGNMENT for II Year Regular Special Needs and Inclusive Education Major Students

Maximum mark 10%

Date: 10/09/2012

## ***ASSIGNMENT I: FOR PAPER WORK ONLY***

### **GENERAL GUIDELINES FOR THE PROJECT WORK**

- ❖ Last date for submitting the project will be on MIYAZIA **28, 2011**.
- ❖ Copying others' work is forbidden and will jeopardize both parties.
- ❖ Late submission will affect the final result.
- ❖ The test should encompass all the necessary information.
- ❖ Don't forget to write Group members' name, ID numbers, Group number, Sections, department, and other necessary information.
- ❖ Write with legible hand writing.

### **A. You are expected to prepare sample test based on the following guideline.**

- ❖ First, state general and specific objectives; then, list contents from Introduction to Special Needs and Inclusive Education, Society and Disability, Education of PWVI, PWPPI, and PWPI ( from G1-5 respectively) that enable you to attain the stated objectives.
- ❖ Total number of items to be prepared is 20.
- ❖ Test formats should include only the following:
  - True-false items =5
  - Completion items =3
  - Matching items =4
  - Multiple choice items=8

### **B. Administration of tests**

- ❖ First, administer your test at least for twenty students of your department first year students.
- ❖ Then, identify level of difficulty of each item.
- ❖ Calculate the discrimination power of multiple-choice questions only.

NB:--

- Attach this Question paper with Your Assignment Work.
- Late submission will have impacts on your final result.
- Write all the necessary information on your assignment.
- Directly copying from the handout is forbidden.
- The test paper you have evaluated should also be attached with your report.

## *ASSIGNMENT II: FOR PRESENTATION ONLY*

**Read the following Questions Carefully and Answer Each clearly with Appropriate Evidence Briefly.**

***Group One***

1. Explain the concept of measurement error. What does a reliability coefficient of 0.75 tell you about true-score variability and error variability? Compare and contrast item reliability, stability, and inter-observer agreement. What is a standard error of measurement? Explain three factors that can affect a test's validity

***Group Two***

2. What is validity? Write out the different types of validity, such as criterion-related, predictive criterion-related, concurrent criterion-related, content, and construct validity, and describe each briefly with relevant examples. Compare and contrast between teacher-made test and standardized test.

***Group Three***

3. Explain the concept of universal design. List out and describe the seven principles of universal design. Write out the six factors that need to be considered in making accommodation decisions and explain each briefly with appropriate examples. Compare and contrast between summative and formative assessments.

***Group Four***

4. List out Scales of measurement and explain each briefly with relevant examples. List out measures of dispersion and explain each with appropriate examples. Compare and contrast between achievement test and intelligence test. Explain the advantages and disadvantages of individual and group test.

***Group Five***

5. Write out measures of variance and central tendency and explain each with appropriate evidence. Compare and contrast between achievement and performance tests. Write out the major consequence of assessment appropriate evidence. What are the factors to be considered in making accommodation decisions?